

# Directed activities related to text (DARTs): a summary

Reconstruction activities **use modified text**.

Pupil tasks: completion-type activities with deleted or segmented text.

Analysis activities **use straight text**.

Pupil tasks: text marking and labelling or recording.

## **1 Text completion**

Pupils predict deleted words (cloze), sentences or phrases.

## **2 Diagram completion**

Pupils predict deleted labels on diagrams using text and other diagrams as sources.

## **3 Table completion**

Pupils complete deleted parts of a table using table categories and text as sources of reference.

## **4 Completion activities with disordered text**

- (a) Predicting a logical order for a sequence.
- (b) Classifying segments according to categories given by the teacher.

## **5 Prediction**

Pupils predict next part(s) of text with segments presented in sequence.

## **1 Underlining**

Pupils search for specific target words or phrases that relate to *one* aspect of content, e.g. key words.

## **2 Labelling**

Pupils label segments of text which deal with different aspects, e.g. labelling a scientific account with labels provided by the teacher such as *prediction, evidence, conclusion*.

## **3 Segmenting**

Segmenting of paragraphs or text into information units.

Labelling of segments of text.

## **4 Diagrammatic representation**

Constructing diagrams from text, e.g. using flow diagrams, concepts maps, mind maps, labelled models.

## **5 Tabular representation**

Pupils construct and represent information in tabular form, extracting it from a written text.